



<b>SLE Pen Portrait</b>	
Name:	Vicki Hardy
Current Position:	Reading Recovery Teacher Leader/ Literacy Co-ordinator
SLE Specialisms:	English Literacy intervention Closing the gap
Current Responsibilities:	Reading Recovery teacher at Walsall Wood School and Teacher Leader (West Midlands) Trainer for BR@P, FFTW3, Reception Literacy Programme, Switch-on, Inference Training English lead at Walsall Wood School Monitoring and supporting staff with delivery of Literacy intervention programmes School's Direct mentor
Leadership Experience:	Training and supporting Reading Recovery teachers across the West Midlands Delivering training in a wide range of literacy interventions with follow up support where needed Two years working as part of the School Improvement team in Walsall to raise standards and close the gap One year working as a Teacher of the Deaf (unqualified) – supporting schools and staff in Sandwell with effective language teaching
Number of years in teaching/education:	22 Years across EYFS, KS1 & KS2
Short biography:	Having taught across all Key Stages, I recognise the importance of developing and securing literacy skills early in a child's education to enable them to be effective learners. I completed my MA (Education) in 2009 and went on to train as a Reading Recovery teacher. Whilst working at the Local Authority in the School Improvement Team, I undertook a Post-Graduate Diploma in Literacy Learning and Literacy Difficulties to enable me to provide effective support to staff in closing the gap for children. I am currently an accredited Reading Recovery Teacher Leader for the International Literacy Centre at UCL and my accreditation allows me to access current research and thinking around the whole area of literacy. I have recently been involved in an EEF research project to evaluate the Switch-on Literacy programme. I believe passionately in finding what works for children and in developing reflective practitioners, from TAs to Literacy leaders, who are keen to improve outcomes for children.