

**St John's C of E Primary School**



**Policy  
For  
Homework**

Homework at St John's is an important part of the link between home and school. We want it to be purposeful and helpful to our pupils. Homework can enable parents and carers to be part of their child's learning. Parents and carers will have already come across this in the home school agreement that was signed when each child started school.

Homework can embed skills taught at school or provide time to research and go deeper into topics. It also prepares them for the next stage in their education when independent study at home will become more and more important.

### Homework Expectations

Nursery- Homelink book with tasks for children and adults to complete together.  
Library books are sent home for children and adults to read together.

<b>Reception</b>	<b>All Year Groups</b>
Phonics	
<b>Year One</b> Phonics reading book	
<b>Year Two</b> From Spring term: Reading comprehension Maths skills	
<b>Year Three</b> Reading Comprehension	
<b>Year Four</b> Reading Comprehension	
<b>Year Five</b> Maths skills Literacy skills	
<b>Year Six</b> Maths skills Literacy skills Revision from Spring term	

### The role of parents or carers in homework.

We always want our pupils to complete homework themselves but help and support from parents and carers is encouraged. The amount of help and input will depend on the child's age, capability and type of homework.

Sometimes a parent may sit with a child supporting them through each step. At other times it may be enough to talk through a homework before and after a child has attempted it.

Some homework needs adults to be involved. For instance, 'Chat at Home' and listening to children read needs adult input.

Parents can also help by providing a quiet, space without television and a desk or table to work on.

### What if a homework is too hard or too easy?

It is important that we know if homework is not at the right level. Feel free to jot a little note on the homework or in your child's reading record or mention it in person to the class teacher.

If a child is finding a homework task very difficult, give them as much help as they need.

If a child is confused or does not understand a method, then please ask the class teacher for help. In most cases, they will allow more time to complete a homework.

We do not want children and adults at home to be upset over homework that we send. Please talk to us with any concerns.

### Our Commitment to Homework

Our teachers will endeavour to send homework that is purposeful and worthwhile to pupils. Homework will be given out and taken in on set days to help children get used to routines.

Homework will be marked by teachers.

We aim to match homework to a child's ability. A child who has specific learning difficulties may be given tasks for his/her specific need by the class teacher or support staff in an accessible format.

### Children's Responsibilities

Children in KS2 should record homework in their reading diary. If they are absent on their usual homework day, the onus is upon them to find out what the homework is.

Children from Year One onwards should take their homework out of their bags and hand it in independently.

If homework is persistently incomplete or not handed in, parents will be contacted.

## Different Types of Homework

### **Learning facts and spellings**

Children can learn facts with 1 to 1 support at home that is not always practical in a class situation. Here are some ideas that may support your child:

Using magnetic letters or numbers  
Using apps on tablet computers  
Writing out facts in different colours  
Writing in sand  
Making words/numbers using play doh

### **Reading at Home**

We believe that this is very important for every pupil in school whether they are a beginning reader or a fluent, confident reader. Reading with an adult provides children with the opportunity to understand new words and talk about what has happened and what might happen. Children that read regularly with an adult are our most successful children in Literacy lessons.

Children who are beginning to read are encouraged to use phonics first when tackling an unknown word. If a child is stuck on a word, you can ask them to sound it out. Not all words can be sounded out such as- said, all, the. They are often high frequency words and just need to be learned.

### **Chat at Home**

This is sent to support writing that children will be doing in class. It maybe be thinking of some describing words or ideas of what might happen to a character. Children who have had the chance to talk about their ideas before they write find it much easier when they come to actually begin their writing.

### **Maths Skills**

Children are taught our Big Maths methods for calculations. If you are uncertain of these methods, they are available on our school website. Staff are also more than happy to explain them to you- just ask.

### **Revision**

This is only given to our Y6 children. Children are encouraged to attend a with a homework club to support them. Parents are invited to an information evening where they are provided with more detailed information.