

St John's C of E Primary School



Policy
For
Pupil Premium

The Pupil Premium is an additional amount of money allocated to schools on a per pupil basis for any child who has been eligible for free school meals at any time during the preceding six years- known as Ever 6. It also applies to Looked After Children and at a reduced rate, to the children of service families.

At St John's we have always had a philosophy of every child matters. This is still the case, that all children should be enabled to achieve their full potential. Pupil premium children are a specific group within our school that received very focused and targeted support from allocated funding. Nationally, this group of children have been underachieving and this funding aims to remove barriers to their success at school. Our aim is for this group to be making better than expected progress.

Responsibility for this group of pupils lies with the Pupil Premium Champion who is one of the deputy heads. There is an additional teacher to focus support for pupil premium children.

There is an onus on all teachers and teaching assistants to promote better than expected progress and high aspirations within this group. TLRs within each year group are responsible for ensuring that each pupil premium child receive tailored provision additional to the usual classroom provision. This information is collected and monitored each term by the Pupil Premium Champion and forms part of the bigger picture of data within the school.

The Pupil Premium Champion will:

- Monitor the progress and achievement data of all pupil premium children.
- Alongside TLR's and the SENCO, plan additional academic, behaviour, social or emotional support.
- Track attendance and punctuality data of pupil premium children and intervene where necessary.
- Report regularly to governors on initiative in school and the impact on progress.
- Liaise closely with the named pupil premium governor.
- Monitor the budget to ensure funding is well allocated and focused.
- Advocate for pupil premium children within the school including SLT and governors meetings.
- Manage liaison between school and home where needed.
- Monitor and promote access to extra curricular activities for pupil premium children.
- Ensure that pupil premium children have full access to school trips.

We aim to use funding to remove barriers to learning for pupil premium children. These barriers may be linked to acquisition of basic skills, application to learning, attendance, behaviour, social and emotional needs or health and welfare.

Examples of support offered in school are:

- 1 to 1 sessions
- Small group teaching sessions
- Use of Lexia systematic literacy program
- Specialist reading resources
- Specialist trained staff
- Access to ICT equipment
- Early language development intervention
- Home visits by an attendance officer
- Smaller class sizes where staff focus on high quality written and oral feedback
- Financial support to encourage attendance of extra-curricular activities.
- Family support offered by PSA and senior staff

The support offered and strategies used by St John's are driven by research evidence. The Education Endowment Foundation Toolkit and other sources have been accessed by staff and our specialist governor to influence our use of resources. This research, coupled with knowledge of our pupils and staff influence how our funding is allocated.

Parents

Research has shown the positive impact of parental involvement on the attainment and progress of pupil premium children. We welcome parental involvement particularly in helping us to understand what barriers their child may be facing. Class teachers are encouraged to engage with parents and help them to understand their next steps. As a minimum this will be through our termly parents' meetings.

Classroom Strategies

Consistent, high quality teaching has the biggest impact on the progress and attainment of all our pupils. Pupil premium children have a right to this and maintaining outstanding teaching is a high priority for our school. All teaching and support staff should be able to identify pupil premium children within their teaching groups.

Extra-curricular Activities

Our aim is for all of our pupil premium children to be accessing a extra curricular club either in or out of school. We recognise the value of club in broadening experiences and raising aspiration. Where a charge is made for a club and this is restrictive to a child attending, the

school may contribute part of the cost. The costs allocated will be at the discretion of the Pupil Premium Champion and the Head Teacher.

Educational Visits and Special Experiences

Our visits/experiences are carefully planned to enhance the curriculum therefore we wish every child to participate. We encourage parents who are finding it difficult to meet the cost of trip to speak to us and arrange a suitable contribution. In some circumstance the school will contribute part of the cost at the discretion of the Pupil Premium Champion and the Head Teacher.

For higher cost residential visits, parents will be supported in applying to Walsall's Fishley Trust for financial assistance.

Professional Development

It is our aim that all staff have an empathetic understanding of the reasons for pupil premium funding and the way that it is allocated at St John's. Professional development in this area is mostly ongoing through our regular staff meetings. Where additional and relevant training is available it will be attended by key staff and cascaded.

Monitoring

The impact of the pupil premium funding will be monitored by the Pupil Premium Champion and Head Teacher. This will involve lesson observations, questionnaires etc but will mainly focus on the impact of pupil progress and achievement data.

Governance

There is a named link governor for pupil premium: Mrs Heyden Matterface. The Pupil Premium Champion will meet with the link governor to ensure that they know how the pupil premium allocated funding is being used by the school. The link governor will be offered relevant training and opportunities to visit the school.